

Common Assessment Tools

In Evaluation/Reevaluation Reports



1. Early Childhood Assessment Tools
2. Intellectual Assessment Tools
3. Academic Achievement Assessment Tools
4. Behavior Rating Assessment Tools
5. Autism Assessment Tools
6. Adaptive Behavior Assessment Tools
7. Executive Functioning Assessment Tools
8. Other

EARLY CHILDHOOD ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Battelle Developmental Inventory-Second Edition (BDI-2)	An observational screening measure that assesses early developmental milestones for children between birth to 7 years, 11 months.
Bracken School Readiness Assessment-Third Edition (BBCS-3)	This test measures a child's receptive and expressive skills as related to early childhood academic achievement. It is used with children between the ages of 3 and 6.
Bayley Scales of Infant and Toddler Development- Fourth Edition (Bayley-4)	This test assesses developmental and cognitive skills for children from 1 month to 42 months. This assesses adaptive behavior, cognitive development, language, motor skills, and social-emotional development.
Developmental Assessment of Young Children, Second Edition (DAYC-2)	This is a brief assessment tool used to assess for potential developmental delay from birth to age 5 years. It is individually administered and takes approximately 15 minutes.
Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV)	The WPPSI-IV measures general intelligence for young children ages 2 years and 6 months to 7 years and 7 months.

Common Assessment Tools

In Evaluation/Reevaluation Reports

INTELLECTUAL ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Comprehensive Test of Nonverbal Intelligence, 2nd Edition (CTONI-2)	This is a nonverbal test tool that allows an evaluator to measure general intelligence when that child has barriers in verbal communication. It can be used to evaluate individuals from age 6 to 89 years.
Differential Ability Scales, 2nd Edition (DAS-2)	This is used to evaluate a child's general intelligence; scores analyzed include verbal ability, nonverbal reasoning ability and spatial ability. The test includes an Early Years, for young children, and School-Age battery for older students. Student age range is 2 years 6 months to 17 years 11 months.
Kaufman Assessment Battery for Children, Second Edition (KABC II)	This tool measures general intelligence and can be used for students from 3 to 18 years of age. It takes anywhere from 25-55 minutes to administer for the core battery or 35-70 minutes for the core plus additional subtests.
Leiter International Performance Scale –Third Edition (Leiter-3)	This tool can be used for ages 3-75 years to measure intelligence and cognitive abilities. It is appropriate for individuals who are cognitively delayed and appropriate for children on the autism spectrum. It takes 20-45 minutes to administer.
Test of Nonverbal Intelligence, Fourth Edition (TONI-4)	This is another nonverbal intelligence tool that can be used from ages 6 to 89 years of age. It can be administered in 15 to 20 minutes.
Universal Nonverbal Intelligence Test, Second Edition (UNIT2)	This nonverbal intelligence test can be used for ages 5 years to 21 years. The abbreviated test battery that takes only 10-15 minutes and there is a standard batter that has an administration time of 30 minutes.
Wechsler Intelligence Scale for Children®-Fifth Edition (WISC-5)	This assessment tool is most commonly used in the school setting. The WISC-5 is an intelligence test used with children from 6 to 16 years old. It measures broad cognitive domains of verbal comprehension, visual spatial, fluid reasoning, working memory, and processing speed.
Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)	Like the WPPSI-IV for preschoolers and the WISC-5 for school-aged children, the WAIS-IV measures general intellectual functioning for individuals aged 16 to 90 years old. It also measures broad intellectual functioning, as well as verbal comprehension, perceptual reasoning, working memory, and processing speed.
Woodcock Johnson-IV Tests of Cognitive Abilities (WJ-IV COG)	The WJ-IV COG is part of the larger assessment battery Woodcock-Johnson-IV. The WJ-IV COG measures general intelligence as well as performance clusters which are related to general intelligence. It is used with individuals from 2 to 90-years-old.
Stanford-Binet Intelligence Scales, Fifth Edition (SB-5)	This assessment tool has been around for a very long time and is now in its 5th version. There are multiple subtests that take from 5-10 minutes for each subtest administration time. It is a useful tool at the extreme levels, i.e. mental deficiency or gifted ability. It can be used for individuals from ages 2 years to 85 years.

Common Assessment Tools

In Evaluation/Reevaluation Reports

ACADEMIC ACHIEVEMENT ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Gray Oral Reading Test- Fifth Edition (GORT-5)	This is a widely used measure of oral reading fluency and comprehension for ages 6 years to 23 years 11 months. It is individually administered and takes approximately 20-30 minutes.
Kaufman Test of Educational Achievement, Third Edition (KTEA-3)	This is an in-depth academic achievement battery that can be used for individuals from 4 years to 25 years 11 months. The scores reported age and grade standard scores, age and grade equivalent scores, percentile ranks, normal curve equivalent scores, stanines, and Growth Scale Value scores. There is also a brief version that examines reading, math, and written expression.
KeyMath-3 Diagnostic Assessment	This is a diagnostic tool for math skills for students from 4 years 6 months to 21 years 11 months of age. It can take anywhere from 30-90 minutes to administer. Grade and age equivalent scores, grade and age base standard scores, grade and age equivalents, percentile ranks and Growth Scale Value scores are generated as well as grade and age scale scores.
Wechsler Individual Achievement Test- Third Edition (WIAT-3)	This is a gold standard academic achievement assessment tool. The age range for use is 4 years to 50 years 11 months old. It is used in both educational and clinical settings. The completion time depends on the number of subtests used beyond the core battery.
Wide Range Achievement Test, 5th edition (WRAT5)	This tool assesses basic reading, spelling, and math skills for individuals from 5 to 94 years of age and takes less time than those listed above.
Woodcock Reading Mastery Tests, 3rd edition (WRMT-III)	This is an individual assessment of reading skills for both children and adults, from 4 years 6 months to 79 years 11 months of age. It is one of the gold standards in reading assessment. Scores generated include standard scores; percentile ranks; age and grade equivalents; Relative Performance Index (RPI), Growth Scale Value (GSV); and cluster scores for Total Reading, Readiness, Basic Skills, and Reading Comprehension.
Woodcock Johnson-IV Tests of Academic Achievement (WJ-IV AC)	Part of the Woodcock-Johnson IV assessment battery, the WJ-IV ACH measures broad and narrow achievement in the areas of reading, writing, and mathematics. It is used for individuals from 2 through 90-years-old.

Common Assessment Tools

In Evaluation/Reevaluation Reports

BEHAVIOR RATING ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
The Achenbach System of Empirically Based Assessment (ASEBA)	This comprehensive assessment system includes behavior rating scales for children as early as 1.5-years-old through adulthood. Childhood assessments can be administered to parents (Child Behavior Checklist: CBCL), teachers (Teachers Report Form: TRF) or self-report (Youth Self Report) for children ages 11 – 18. Adult forms are also available for self and other reporters starting at individuals 18 years or older.
Behavior Assessment System for Children, Third Edition (BASC3)	This tool assesses behavior in terms of the following broad categories: Externalizing Problems, Internalizing Problems, Behavioral Symptoms, and an Adaptive Skills Index. It can be used from ages 2 years to 21 years 11 months. It includes a parent, teacher, and a self-report version. Scores are reported as T scores and percentile scores.
Conners Comprehensive Behavior Rating Scale (CBRS)	This behavior rating scale is administered to the teachers and parents for ages 6 to 18 years of age; for the older students, there is a self-report version from ages 8 to 18 years of age. The completion time of these forms varies but is generally completed in 15-20 minutes.
Conners 3rd Edition (Conners 3)	The Conners 3 is a rating scale to assess ADHD and associated features. It includes a parent, teacher, and self-report form. Parent and teacher forms can be used for children 6 to 18. Self-report forms are for children 8 to 18.
Social Skills Improvement System Rating Scales (SSIS)	This tool examines social skills, problem behaviors, and academic competence scales. Scores reported include standard scores and percentile ranks. Items reflect behaviors of concern that may require intervention for students from ages 3 to 18 years.

Common Assessment Tools

In Evaluation/Reevaluation Reports

AUTISM ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Autism Spectrum Rating Scales (ASRS)	This is a rating scale that helps identify autism. It is used from 2 to 18 years of age and takes 15 minutes to administer and score.
Childhood Autism Rating Scale, Second Edition (CARS-2)	This inventory helps psychologists determine possible symptoms of autism spectrum disorder. It includes a questionnaire for parents or caregivers. The CARS-2 can be used with children from 2 years and up.
Gilliam Autism Rating Scale- Third Edition (GARS-3)	This is a brief rating scale that helps identify autism. It is used from 3 years of age to 22 years old and takes 15 minutes to administer and score.
Autism Diagnostic Observation Schedule- Second Edition (ADOS-2)	This is a “gold standard” observational assessment of autism spectrum disorder administered by a trained professional. It can be administered to children between 12 – 30 months using the Toddler Module. Children starting at 31 months through adults are administered either Modules 1, 2, 3 or 4. This test takes between 40 – 60 minutes to administer.
Autism Diagnostic Interview- Revised (ADI-R)	This standardized, comprehensive interview is administered by a trained clinician to collect a comprehensive developmental history and current behavior and evaluates possible symptoms of autism spectrum disorder. Administration and scoring of this measure takes between 90 -150 minutes.
Social Responsiveness Scale- Second Edition (SRS-2)	This is a rating scale that helps identify autism. It is used from 2 to 18 years of age and takes 15 minutes to administer and score. There is a preschool, school-age, adult, and adult-self-report form. This measure can be completed by caregivers or teachers.

Common Assessment Tools

In Evaluation/Reevaluation Reports

ADAPTIVE BEHAVIOR ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Adaptive Behavior Assessment System - 3rd Edition (ABAS-3)	This tool assesses adaptive, self-help skills from birth to age 89 years. Behavior rating scale forms are completed by parent, caregiver, and teacher, and there is a self-rating option for adults. Forms take 15-20 minutes to complete.
Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)	This tool assesses adaptive, self-help skills from birth to age 90 years. It is the gold standard for adaptive behavior assessment and clinical agencies use this tool routinely. There is a Spanish version of this tool. There is an interview form, parent/caregiver form, and teacher form.

EXECUTIVE FUNCTIONING ASSESSMENT TOOLS

NAME	PURPOSE OF TOOL and some information specific to that tool
Behavior Rating Inventory of Executive Function- Second Edition (BRIEF-2)	This tool is a rating form of executive function, which impacts on self-regulation among other areas. It is used for students 5-18 years in age and takes approximately 15 minutes to administer. It can be completed by parents, teachers, or a self-report form for children 11 – 18 years.
Delis-Kaplan Executive Function System (D-KEFS)	The D-KEFS is an individually administered assessment battery used by psychologists to test executive functioning skills in children and adults. This can be used with individuals from 8 through 89 years. Completion time varies by the subtests selected by the clinician.
NEPSY, Second Edition (NEPSY-II)	The NEPSY-II is an assessment battery used with children 3 to 16 years. It measures a broad range of executive functioning and can be tailored to the child's needs.

Common Assessment Tools In Evaluation/Reevaluation Reports

OTHER

NAME	PURPOSE OF TOOL and some information specific to that tool
Children's Auditory Verbal Learning Test-2 (CAVLT-2)	This auditory processing test is often used as part of a neuropsychological assessment battery. It measures auditory verbal learning and memory ability in individuals 6 years 6 months of age to 17 years 11 months of age. It is individually administered.
Cognitive Assessment System, Second Edition (CAS-2)	This tool is used to assess cognitive processing ability and is often used in conjunction with a traditionally used intelligence assessment tool for students from ages 4 to 18 years. Assessment with this tool takes approximately 40 minutes.
Comprehensive Test of Phonological Processing-Second Edition (CTOPP-2)	This assessment tool is generally used by speech/language evaluators, but can be used as part of a reading assessment by a school psychologist or reading specialist. It is used to assess phonological awareness, phonological memory, and rapid naming in students from 4 to 24 years of age.
Clinical Evaluation of Language Fundamentals- Fifth Edition (CELF-5)	This is a comprehensive battery to assess language, including reading comprehension, writing, and social language skills. This test is often used to determine eligibility for speech-language services. It can be used for students between 5 and 21 years.
Koppitz Developmental Scoring System for the Bender Gestalt Test, 2nd Ed.	This tool assesses for visual-motor integration and can be used from ages 5 to 85 years of age. It takes approximately 5-10 minutes to administer. It can be used in the educational setting by an occupational therapist but is more often used in a clinical setting.
Oral and Written Language Scales, Second Edition (OWLS2)	This tool is generally administered by a speech/language therapist to assess oral and written language problems. It can be used from ages 3 to 21 years of age. It takes approximately 20 minutes to administer to the individual.
Expressive Vocabulary Test, Third Edition (EVT-3) Picture Peabody Vocabulary Test, Fifth Edition (PPVT-5)	These are complementary assessment tools often used in school settings. It provides direct comparisons between expressive (EVT-3) and receptive (PPVT-5) vocabulary performance. There are two equivalent forms of this assessment tool which permits one form to be used prior to intervention to assess a student's vocabulary word knowledge and the alternate form is used in reevaluation to determine and document progress. It is used often in diagnostic testing in the Response To Intervention models, for universal screening, and in speech/ language evaluations to determine strengths and weaknesses in language.
Rapid Automatized Naming & Rapid Alternating Stimulus Tests (RAN/RAS)	This assessment tool is considered the gold standard when examining the relationship between reading and processing speed. It assesses the individual's ability to recognize visual symbols. It can be used from ages 5 to 18 years and takes approximately 10 minutes to complete.
Test of Memory and Learning, 2nd Edition (TOMAL-2)	This is an assessment tool for memory function from ages 5 to 59 years of age; it is individually administered. The core battery takes 30 minutes, and the supplemental battery takes an additional 30 minutes.